

Chester Senior High

JA Cochran By Pass
Chester, SC 29706

Grades 9-12 High School

Enrollment 994 Students

Principal Curtis M. Dunbar 803-377-3161

Superintendent Larry B. Heath 803-385-6122

Board Chair John W. Davis 803-482-4524

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	4	10	4	6

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Excellent	No
2004	Average	Excellent	No
2005	Good	Excellent	Yes
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.0	73.3	65.4	71.9	64.4	69.4
Passed 1 subtest	16.1	12.4	15.0	14.6	17.6	14.9
Passed no subtests	11.8	14.3	19.5	13.9	18.1	15.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	93.0%	87.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	7.0	12.3
Seniors who met the SAT/ACT requirement	7.0	12.6
Seniors who met the grade point average	35.4	45.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	193	208
Number of Diplomas	140	146
Rate	72.5%	71.7%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.4	72.8
English 1	48.1	58.9
Biology 1/Applied Biology 2	52.5	53.2
Physical Science	22.1	38.1
All Subjects	48.2	54.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	199	93.0	158	7.0	140	72.5	Yes
Gender							
Male	88	92.0	66	4.5	86	69.8	N/A
Female	111	93.7	92	8.7	101	79.2	N/A
Racial/Ethnic Group							
White	78	97.4	59	13.6	65	84.6	N/A
African American	121	90.1	99	3.0	122	69.7	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	182	97.8	147	7.5	176	78.4	N/A
Disabilities other than speech	17	41.2	11	0.0	17	11.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	199	93.0	158	7.0	193	72.5	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	199	93.0	158	7.0	193	72.5	N/A
Socio-Economic Status							
Subsidized meals	99	89.9	94	64.9	94	64.9	N/A
Full-pay meals	100	96.0	92	10.9	99	79.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	252	96.4	21.8	44.5	23.1	10.5	44.5	Yes	Yes
Gender									
Male	124	93.5	27.0	42.6	21.7	8.7	40.0	N/A	N/A
Female	128	99.2	17.1	46.3	24.4	12.2	48.8	N/A	N/A
Racial/Ethnic Group									
White	87	96.6	9.8	37.8	40.2	12.2	64.6	Yes	Yes
African American	164	96.3	28.4	48.4	13.5	9.7	33.5	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	222	96.4	17.1	49.0	24.8	9.0	46.2	N/A	N/A
Disabled	30	96.7	57.1	10.7	10.7	21.4	32.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	252	96.4	21.8	44.5	23.1	10.5	44.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	252	96.4	21.8	44.5	23.1	10.5	44.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	95.5	26.5	45.6	19.0	8.8	36.7	No	Yes
Full-pay meals	98	98.0	14.3	42.9	29.7	13.2	57.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	252	96.0	23.6	40.5	26.6	9.3	50.2	Yes	Yes
Gender									
Male	124	94.4	19.8	46.6	20.7	12.9	54.3	N/A	N/A
Female	128	97.7	27.3	34.7	32.2	5.8	46.3	N/A	N/A
Racial/Ethnic Group									
White	87	95.4	16.0	32.1	38.3	13.6	66.7	Yes	Yes
African American	164	96.3	27.7	44.5	20.6	7.1	41.9	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	222	96.4	19.0	43.8	27.6	9.5	52.9	N/A	N/A
Disabled	30	93.3	59.3	14.8	18.5	7.4	29.6	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	252	96.0	23.6	40.5	26.6	9.3	50.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	252	96.0	23.6	40.5	26.6	9.3	50.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	94.8	30.1	37.7	22.6	9.6	45.9	Yes	No
Full-pay meals	98	98.0	13.2	45.1	33.0	8.8	57.1	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 994)				
Retention rate	15.3%	Up from 13.4%	8.7%	7.0%
Attendance rate	94.9%	Up from 94.0%	95.5%	95.5%
Eligible for gifted and talented	6.7%	Up from 2.7%	7.7%	7.9%
With disabilities other than speech	9.4%	Down from 9.6%	14.9%	12.3%
Older than usual for grade	17.8%	Up from 14.9%	12.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 2.0%	1.4%	1.2%
Enrolled in AP/IB programs	16.4%	Up from 11.9%	10.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	7.0%		10.0%	10.2%
Annual dropout rate	0.7%	Down from 2.6%	3.6%	2.8%
Career/technology students in co-curricular organizations	3.2%	Down from 4.5%	4.7%	3.5%
Enrollment in career/technology center courses	151	Down from 187	488	448
Students participating in worked-based experiences	12.8%	Down from 16.2%	22.1%	24.2%
Career/technology students mastering core competencies	61.8%	Down from 72.3%	75.2%	80.0%
Career/technology completers placed	N/A	N/A	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 51)

Teachers with advanced degrees	54.9%	Down from 55.6%	51.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.1%	N/A	14.3%	9.6%
Teachers with emergency or provisional certificates	6.4%	Up from 2.0%	10.7%	9.9%
Teachers returning from previous year	83.7%	Down from 84.7%	84.6%	86.3%
Teacher attendance rate	94.1%	Down from 95.2%	95.0%	95.3%
Average teacher salary	\$45,935	Up 6.8%	\$42,497	\$42,943
Prof. development days/teacher	10.1 days	Up from 9.6 days	12.0 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 25.9 to 1	25.4 to 1	25.7 to 1
Prime instructional time	86.9%	Down from 87.6%	89.1%	89.3%
Dollars spent per pupil*	\$6,984	Up 10.3%	\$6,837	\$6,792
Percent of expenditures for teacher salaries*	51.8%	Up from 51.4%	56.2%	55.3%
Percent of expenditures for instruction*	54.5%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	88.1%	Down from 90.5%	87.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Senior High School's commitment to excellence was evident in the 2005-2006 school year. Student success continued in academics, the arts, sports, leadership, and service to the community.

The commitment of the faculty, staff, and students was most evident when we were named a Palmetto Gold School for student achievement. Our Annual School Report Card rating increased from Average to Good. As a result of this, our academic performance exceeded the state's standard for progress.

Many of our graduating seniors were offered scholarship opportunities totaling \$914,356 at colleges and universities. In addition to that, one senior was named state DAR Good Citizen, another senior was named a National Merit finalist, another senior was named a Gates Millennium Scholar, and a junior was selected to represent South Carolina at the U.S. Senate Leadership Forum.

After this year's inspection, our JROTC was named an Honor Unit of Distinction. They obtained the highest school rating of any JROTC unit in the three-state region.

Our marching band and football teams have dramatically increased in size. This increase is a direct result of the hard work and dedication of a staff committed to excellence. This past school year, we won three regional championships in men's and women's basketball, as well as women's track. In addition, our football, swimming, women's and men's soccer teams made the playoffs.

As we begin the 2006-2007 school year, we will be preparing for our five-year visit from the Southern Association of Colleges and Schools. This will be a revalidation of our school's commitment to the community and to achieving excellence.

Curtis M. Dunbar, Principal

Patrica Hampton, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	168	88
Percent satisfied with learning environment	82.6%	69.5%	66.7%
Percent satisfied with social and physical environment	80.9%	74.4%	62.1%
Percent satisfied with school-home relations	55.3%	83.1%	58.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.